

Religion (200 weekly minutes)

- Recognizes that God is the creator and nurturer of all things; learns that the Bible is Jesus' way of teaching us about God and His love for us.
- Realizes that we are God's children.
- Participates in worship individually and as part of a community through the Eucharistic celebration.
- Recognizes that prayer is communication with God; sees that Mary is the Mother of God and our Mother, too.
- Experiences liturgical seasons and their themes, feast days, and celebrations.
- Learns that the Sacrament of Baptism celebrates our membership in the Christian family; recognizes our identity as Catholic Christians.
- Begins developing personal responsibility, with decisions having consequences, living good lives with the help of the Holy Spirit.
- Responds to the Christian message by serving others.
- Plays our part as a member of a community within their home, school, parish, and world.
- Learns basic formal prayers; experiences various forms of prayer on a daily basis.

Language Arts (800 Weekly Minutes)

Reading

- Recognizes words, phrases, short sentences with emphasis on literal meaning, including pre-primer words, primer words, word families, sequencing, cause and effect, and inflected endings.
- Reads grade-appropriate material.
- Gathers information from a variety of sources such as charts, word books, atlas, maps, and graphs.

Writing

- Prints legibly, with correct size, shape, and spacing.
- Begins to write two to three sentences on a topic.
- Identifies and correctly uses contractions, present and past tenses.
- Begins to edit for capitalization, punctuation, and subject-verb agreement.
- Uses punctuation such as period, question mark, exclamation point, and comma.
- Uses standard spelling for high frequency words.

Listening and Speaking

- Listens respectfully and attentively, asks questions.
- Uses complete sentences, appropriate vocabulary, and volume.
- Recites poems, retells stories, and relates personal experiences.

Mathematics (250 Weekly Minutes)

Number Sense

- Writes, compares, and orders whole numbers to 100.
- Learns place value of tens and ones.
- Identifies and knows the value of a penny, nickel, dime, and quarter.
- Recognizes wholes, halves, thirds, and fourths.
- Memorizes addition and subtraction facts through 20.
- Counts by 2's, 5's, and 10's with numbers to 100.
- Solves addition and subtraction problems with one- and two-digit numbers without regrouping.
- Finds the sum of three one-digit numbers.
- Make reasonable estimates with quantities up to 100.

Algebra and Functions

- Understands the meaning of the symbols +, -, =, >, <.
- Begins to understand the concept of unknowns ($1 + \square = 3$).
- Creates, completes, describes, and identifies simple patterns.

Measurement and Geometry

- Compares the length, width, weight, and volume of two or more objects using direct comparison.
- Tells time to the hour and half hour, compares time related to events (before/after, elapsed time).
- Knows the days of the week and the months of the year.
- Identifies and describes squares, circles, rectangles, and triangles.
- Recognizes cubes, spheres, cones, and cylinders.

Statistics, Data Analysis, and Probability

- Sorts object by common attributes and describes the groups formed.
- Begins to compare data using picture, bar, and real graphs as well as tallies.

Mathematical Reasoning

- Begins to apply a variety of strategies to solve problems.
- Begins to use appropriate mathematical vocabulary.
- Explains the reasoning used and justifies the procedures selected.

Science (60 Weekly Minutes)

Physical Science

- Identifies different forms (states) of matter - solid, liquid, or gas.
- Learns basic properties of light, heat, and sound.
- **Earth Science**
- Knows that weather can be observed, measured, and described.
- Begins to understand our solar system, the planets, and the relationship of earth and moon.

Life Science

- Identifies differences between living and nonliving things.
- Learns basic parts of plants and the ways people use plants.
- Identifies basic needs for survival of living things and that living things grow and change.

Human Body

- Learns about the five senses.
- Learns the function of the skeleton and muscles.

Social Studies (60 Weekly Minutes)

- Develops an understanding of social skills in school and in the family, with emphasis on Christian values and responsibilities.
- Understands the growth, development, and differences of town and country, city, suburb, and neighborhood.
- Understands the concept of the specialized work done in factories to manufacture, transport, and market goods and services.
- Learns about the symbols and traditions of the United States.
- Identifies national heroes from our country's history.
- Learns the location, environment, and some aspects of the people of Mexico and Canada.
- Learns about and celebrates national and cultural holidays.
- Learns basic map skills and use of an atlas.

Computer (60 Weekly Minutes)

- Demonstrates the ability to operate a computer.
- Learns the ways technology helps us.
- Uses a variety of software applications.

- Interacts with math and language arts software.
- Practices beginning keyboarding skills.

Physical Education (90 Weekly Minutes)

Exercise, Calisthenics, and Sports Skills

- Develops motor skills such as balance, endurance, strength, agility, and ball handling skills individually, with a partner, or in a group.
- Continues basic coordination activities, simple calisthenics, and exercises.
- Participates in the Presidential Physical Fitness Program.
- Learns and practices self-discipline, self-control, and following rules, and appropriate behavior in winning and losing.
- Develops an understanding for physical health and nutrition.

Fine Arts (80 Weekly Minutes)

Art

- Develops visual and tactile perception through use of primary and secondary colors, drawing the human form, animals, seasons, self, and groups with emphasis on size and relationships.
- Develops creative expression through use of a variety of media (crayons, tempera paints, watercolors, colored pencils, clay, and paper).
- Develops visual arts while appreciating art work from different cultures and eras.

Music Appreciation

- Recognizes tempo, melody, changes in rhythm, and dynamics in music while singing and performing.
- Responds to mood of music, plays simple rhythms, and melodies on rhythm instruments.
- Experiences multicultural, ethnic, and liturgical music.
- Appreciates a variety of music for different occasions including both classical and modern.

Field Trips

- Natural History Museum
- Reuben H. Fleet Science Center
- San Diego Zoo

Special Projects and Program

- Annual Christmas Program
- Annual Grandparent's Day Program
- Space Model Project

Book List (This is a sample of recommended authors and genres, and topics. Daily reading to 1st graders is vital.)

Authors

- Arnold Lobel Eric Carle
- Leo Lionni Tomie De Paoloo
- Frank Asch Theo LeSeig
- Bill Martin Paulette Bourgeois
- Denise Fleming Marcus Pfister
- Dr. Suess Stan and Jane Berenstain
- Margaret Wise Brown
- Gail Gibbons
- Easy Reader Chapter books, for example: I Can Read, Hello Reader, Beginning Eye Witness Books, Puffin Easy to Read Books

Genres

- ABC Rhyming
- Fairy Tales Folk Tales
- Nursery Rhymes Poetry
- Bible Stories Lives of Saints
- Fiction/Non-Fiction
- Biographical

Topics

- Family Friendship
- Christian Values Animals
- Plants Weather & Seasons
- Solar System Pilgrims
- Native Americans Presidents

Blessed Sacrament Parish School Diocese of San Diego

Grade-Level Expectancies Grade 1

Blessed Sacrament Parish School is a Catholic family of parents, educators, clergy, and parishioners united in Christ's love to educate our children. We believe that we are an integral part of the Church's mission to proclaim the Gospel and to build a foundation of faith through worship and service. We promote Christian values, spiritual growth, academic excellence and physical development and support the learning styles of each student.

Blessed Sacrament Parish School strives to develop responsible global citizens who: treat others with respect; work and play cooperatively; think critically, listen attentively, speak confidently; know how to find answers and desire to learn more. We recognize and celebrate our diversity and share our talents in support of one another, our parish and our community